

REQUIRED SUMMER ASSIGNMENTS & READING STARS

PARENTS MUST DOWNLOAD THE PACKET ON steuphrasiaschool.org - look under "Current Parents & Students" then, "Class Pages" & the grade going into next year.

Parents and Students:

This summer, students have REQUIRED SUMMER ASSIGNMENTS PACKETS and we also continue to offer the READING STARS REWARDS PROGRAM for students who read over the summer. For the Summer Assignment Packets, it is recommended that your child do some work each week, rather than try to do it all at once. The goal is to keep your child's skills sharpened throughout the summer break.

***You must download the packet on steuphrasiaschool.org.** Look for it under Class Pages. There will be reading and math pages included for all grades. Look for the grade your child will be in NEXT year.

Reading is the single most important skill you can stress to your child as a parent who is supportive of education! Students who are avid readers excel in every subject area. And, there will be a reward again for those students who have met (or exceeded) the point goals for their grade level.

You will also find an Accelerated Reader recommended reading list in the packet. Students can choose books from this list and will receive extra points, in addition to the 10 points earned for each book read.

In order to be eligible to receive points, the students record the books read on their Reading Logs & use the form provided (as a guide) to write about each book read. You can copy the template for your own use. The book report forms (one per book) **need to be turned in the FIRST DAY OF SCHOOL** stapled to the Reading Log.

Students who take part in the READING STARS activities will receive a special "Principal's Award" in the first trimester of school, & will receive recognition as a READING STAR.

GRADES 1-5 NEXT YEAR

Book Reports: Read a minimum of 4 Books & complete book report forms. Reading logs & book report forms are DUE THE FIRST DAY OF SCHOOL. The following is a list of the minimum number of pages that each book must have in order to qualify for the grade your child is in next year.

GRADE NEXT YEAR	1st	2nd	3rd	4th	5th
# Pages	10	15	30	50	50-100

Note that Grades 2-5 must read chapter books.

CONTINUED...

GRADES 6-7-8 NEXT YEAR

Please note that in GRADES 6-7-8 the Summer Reading Assignment from the teacher is REQUIRED (due first day of school).

It will count as one test grade.

The Math packets will count as 10 homework assignments (10 pts. extra credit).

Middle school students can also participate in the Reading Stars Program by reading books from the Accelerated Reader list, or by reading chapter books that are a minimum of 100 pages in length.

The routine of school is often lost over the summer, and practice of basic skills helps students to remember important and apply skills learned year to year. We are also aware that families make alternative plans over the summer, and the welcome change from the daily school routine is also an important "break" for families.

This fall, our standardized testing program will start September 27. This means that students have approximately two weeks of school attendance prior to the administration of the IOWA tests. Review and practice over the summer helps all students.

Please call Mrs. Blair, or your child's teacher if you have questions.

THANK YOU FOR YOUR SUPPORT OF OUR SCHOOL'S ACADEMIC PROGRAM!

ALL ASSIGNMENTS MUST BE TURNED IN
ON THE FIRST DAY OF SCHOOL.
THERE ARE NO EXCEPTIONS!!

PARENTS - DOWNLOAD YOUR PACKET & SUPPLY LISTS
ON steuphrasiaschool.org

USE THE GRADE YOUR CHILD IS IN NEXT YEAR.

HAPPY SUMMER READING!

Dear Parents,

Attached are some lists of recommended books for K-1 children. You can use these lists to help you find age-appropriate reading material for your child's Reading Stars log. Also, attached is a simplified book report form for incoming first graders to use. Each child needs to read at least two books and complete at least one book report in order to qualify for the Reading Stars program. We encourage every child to do as much as possible, though. Have a wonderful and enjoyable summer!

Recommended Books—History

Date: _____

Dear Parents:

Following is a list of books highly recommended for children in preschool and kindergarten. These books have been selected on the basis of their appropriateness to children's interests and represent a wide range of award-winning and frequently cited books for this age level. Plan to visit the public library or your child's school library regularly and make these suggestions part of your child's reading adventures and explorations.

- | | |
|---|---|
| Ackerman, Karen. <i>Song and Dance Man</i> . New York: Knopf, 1988. | Keats, Ezra Jack. <i>The Snowy Day</i> . New York: Viking, 1962. |
| Bang, Molly. <i>Ten, Nine, Eight</i> . New York: Greenwillow, 1983. | Lane, Megan. <i>Something to Crow About</i> . New York: Dial, 1990. |
| Bogart, Jo Ellen. <i>Daniel's Dog</i> . New York: Scholastic, 1990. | Littledale, Freda. <i>The Elves and the Shoemaker</i> . New York: Four Winds, 1975. |
| Bunting, Eve. <i>Happy Birthday, Dear Duck</i> . New York: Clarion, 1988. | Maestro, Betsy and Giulio. <i>Where Is My Friend?</i> New York: Crown, 1976. |
| Carle, Eric. <i>The Very Hungry Caterpillar</i> . New York: Philomel, 1969. | Mayer, Mercer. <i>A Boy, A Dog, and a Frog</i> . New York: Dial, 1967. |
| Cauley, Lorinda Bryan. <i>The Ugly Duckling</i> . San Diego, CA: Harcourt Brace Jovanovich, 1979. | Nodset, Joan. <i>Who Took the Farmer's Hat?</i> New York: Scholastic, 1963. |
| Crews, Donald. <i>Freight Train</i> . New York: Greenwillow, 1978. | Ormondroyd, Edward. <i>Broderick</i> . Boston, MA: Houghton Mifflin, 1984. |
| Ehlert, Lois. <i>Feathers for Lunch</i> . San Diego: Harcourt Brace, 1990. | Peppe, Rodney. <i>The House that Jack Built</i> . New York: Delacorte, 1985. |
| Fredericks, Anthony D. <i>Under One Rock: Bugs, Slugs and Other Ughs</i> . Nevada City, CA: Dawn, 2001. | Rockwell, Anne and Harlow. <i>Can I Help?</i> New York: Macmillan, 1982. |
| Galdone, Paul. <i>The Three Bears</i> . New York: Scholastic, 1973. | Selsam, Millicent, and Hunt, Joyce. <i>Keep Looking!</i> New York: Macmillan, 1989. |
| Havill, Juanita. <i>Jamaica's Find</i> . Boston: Houghton Mifflin, 1986. | Spier, Peter. <i>Noah's Ark</i> . New York: Doubleday, 1977. |
| Hines, Anna Grossnickle. <i>Daddy Makes the Best Spaghetti</i> . New York: Clarion, 1986. | Watson, Clyde. <i>Father Fox's Pennyrhymes</i> . New York: Scholastic, 1971. |
| Hyman, Trina Schart. <i>Sleeping Beauty</i> . Boston, MA: Little, Brown, 1977. | Yolen, Jane. <i>No Bath Tonight</i> . New York: Harper and Row, 1978. |

Sincerely,

Recommended Books—List #7

Date: _____

Dear Parents:

Following is a list of books highly recommended for children in preschool and kindergarten. These books have been selected on the basis of their appropriateness to children's interests and represent a wide range of award-winning and frequently cited books for this age level. Plan to visit the public library or your child's school library regularly and make these suggestions part of your child's reading adventures and explorations.

- | | |
|---|--|
| Ahlberg, Janet and Allan. <i>Each Peach Pear Plum</i> . New York: Penguin, 1978. | Langstaff, John. <i>Over in the Meadow</i> . New York: Harcourt, 1967. |
| Barrett, Judi. <i>Animals Should Definitely Not Wear Clothing</i> . New York: Atheneum, 1970. | Lobel, Arnold. <i>Fables</i> . New York: Harper and Row, 1980. |
| Borden, Louise. <i>Caps, Hats, Socks, and Mittens</i> . New York: Scholastic, 1989. | Marshall, Edward. <i>Fox on Wheels</i> . New York: Dial, 1983. |
| Burningham, John. <i>Granpa</i> . New York: Crown, 1985. | Mayer, Mercer. <i>There's a Nightmare in My Closet</i> . New York: Dial, 1968. |
| Carle, Eric. <i>Do You Want to Be My Friend?</i> New York: Harper, 1971. | Numeroff, Laura Joffe. <i>If You Give a Mouse a Cookie</i> . New York: Harper and Row, 1985. |
| Christelow, Eileen. <i>Five Little Monkeys Jumping on the Bed</i> . New York: Clarion, 1989. | Oxenbury, Helen. <i>Family</i> . New York: Wanderer, 1981. |
| dePaola, Tomie. <i>The Popcorn Book</i> . New York: Holiday House, 1978. | Pinkwater, Daniel Manus. <i>The Big Orange Splot</i> . New York: Scholastic, 1981. |
| Emberley, Barbara. <i>Drummer Hoff</i> . New York: Simon and Schuster, 1967. | Rockwell, Ann. <i>First Comes Spring</i> . New York: Crowell, 1985. |
| Goodall, John. <i>The Adventures of Paddy Pork</i> . New York: Harcourt, 1968. | Seuss, Dr. <i>One Fish, Two Fish, Red Fish, Blue Fish</i> . New York: Random, 1960. |
| Henkes, Kevin. <i>Jessica</i> . New York: Greenwillow, 1989. | Stevens, Janet. <i>Animal Fair</i> . New York: Holiday, 1981. |
| Hughes, Shirley. <i>An Evening at Alfie's</i> . New York: Lothrop, 1985. | Waddell, Martin. <i>My Great Grandpa</i> . New York: Putnam's, 1990. |
| Jarrell, Randall. <i>Snow White</i> . New York: Farrar, 1972. | Zolotow, Charlotte. <i>William's Doll</i> . New York: Harper and Row, 1972. |
| Kellogg, Steven. <i>A Rose for Pinkerton</i> . New York: Dial, 1981. | |

Sincerely,

Recommended Books—List #3

Date: _____

Dear Parents:

Following is a list of books highly recommended for children in preschool, kindergarten, and first grade. These books have been selected on the basis of their appropriateness to children's interests and represent a wide range of award-winning and frequently cited books for this age level. Plan to visit the public library or your child's school library regularly and make these suggestions part of your child's reading adventures and explorations.

- Alexander, Martha. *When the New Baby Comes I'm Moving Out*. New York: Dial, 1981.
- Bailey, Lorinda Bryan. *Jack and the Beanstalk*. New York: Putnam, 1983.
- Brown, Marc. *Arthur's Baby*. New York: Joy Street Books, 1987.
- Burton, Virginia Lee. *Katy and the Big Snow*. Boston, MA: Houghton Mifflin, 1974.
- Carlson, Nancy. *I Like Me!* New York: Viking, 1988.
- Cohen, Miriam. *When Will I Read?* New York: Greenwillow, 1977.
- Degan, Bruce. *Jamberry*. New York: Harper, 1983.
- Freeman, Don. *Corduroy*. New York: Puffin, 1976.
- Could, Deborah. *Aaron's Shirt*. New York: Bradbury, 1989.
- Hessell, Jenny. *Staying at Sam's*. New York: Lippincott, 1989.
- Hutchins, Pat. *Rosie's Walk*. New York: Macmillan, 1968.
- Keats, Ezra Jack. *Pet Show*. New York: Macmillan, 1972.
- Kent, Jack. *Silly Goose*. New York: Prentice-Hall, 1983.
- Lester, Helen. *Tacky the Penguin*. Boston: Houghton Mifflin, 1988.
- Lobel, Arnold. *Frog and Toad Are Friends*. New York: Harper, 1970.
- Marshall, James. *George and Martha Rise and Shine*. Boston, MA: Houghton Mifflin, 1976.
- McPhail, David. *The Bear's Toothache*. Boston, MA: Little, Brown, 1972.
- Ormerod, Jan. *Moonlight*. New York: Puffin, 1983.
- Pearson, Tracey. *Old MacDonald Had a Farm*. New York: Dial, 1984.
- Pizer, Abigail. *It's a Perfect Day*. New York: Lippincott, 1990.
- Rockwell, Ann. *My Spring Robin*. New York: Macmillan, 1989.
- Sharmot, Marjorie. *I'm Terrific*. New York: Holiday House, 1977.
- Turkle, Brinton. *Deep in the Forest*. New York: Dutton, 1976.
- Wagner, Karen. *Silly Fred*. New York: Macmillan, 1989.

Sincerely,

Recommended Books - List #4

Parent
Involvement
Activities

Date: _____

Dear Parents:

Following is a list of books highly recommended for children in preschool, kindergarten, and first grade. These books have been selected on the basis of their appropriateness to children's interests and represent a wide range of award-winning and frequently cited books for this age level. Plan to visit the public library or your child's school library regularly and make these suggestions part of your child's reading adventures and explorations.

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|--|---|
| Aliki. <i>We Are Best Friends</i> . New York: Greenwillow, 1982. | Kraus, Robert. <i>Leo the Late Bloomer</i> . New York: Windmill, 1971. |
| Bennett, David. <i>One Cow Moo Moo</i> . New York: Henry Holt, 1990. | Lionni, Leo. <i>Frederick</i> . New York: Pantheon, 1966. |
| Brown, Margaret Wise. <i>Baby Animals</i> . New York: Random House, 1989. | Lobel, Arnold. <i>Mouse Tales</i> . New York: Harper, 1972. |
| Carle, Eric. <i>The Very Busy Spider</i> . New York: Philomel, 1985. | Martin, Bill, Jr. <i>Brown Bear, Brown Bear, What Do You See?</i> New York: Holt, 1967. |
| Carlstrom, Nancy. <i>Jesse Bear What Will You Wear?</i> New York: Macmillan, 1986. | McPhail, David. <i>Something Special</i> . Boston: Little Brown, 1988. |
| Crews, Donald. <i>Parade</i> . New York: Greenwillow, 1983. | Ormerod, Jan and David Lloyd. <i>The Frog Prince</i> . New York: Lothrop, 1990. |
| dePaola, Tomie. <i>Tomie dePaola's Mother Goose</i> . New York: Putnam, 1985. | Peet, Bill. <i>Merle, The High Flying Squirrel</i> . Boston, MA: Houghton Mifflin, 1974. |
| Galdone, Paul. <i>The Little Red Hen</i> . New York: Scholastic, 1973. | Potter, Beatrix. <i>The Complete Adventures of Peter Rabbit</i> . New York: Puffin, 1984. |
| Gramatky, Hardie. <i>Little Toot</i> . New York: Putnam, 1978. | Schwartz, Amy. <i>Bea and Mr. Jones</i> . New York: Bradbury Press, 1983. |
| Hill, Eric. <i>Where's Spot?</i> New York: Putnam, 1980. | Spier, Peter. <i>Peter Spier's Rain</i> . New York: Doubleday, 1982. |
| Hyman, Trina Schart. <i>Little Red Riding Hood</i> . New York: Holiday, 1984. | Viorst, Judith. <i>The Good-Bye Book</i> . New York: Atheneum, 1988. |
| Keats, Ezra Jack. <i>Louie</i> . New York: Greenwillow, 1983. | Watson, Richard. <i>Tom Thumb</i> . San Diego, CA: Harcourt Brace, 1989. |

Sincerely,

Summer Reading Book Report Form

Name _____

Title of book _____

1. Who (Who is the story about?)

2. What (Tell one important thing that happens in the story.)

3. Where (Where does the story take place?)

4. When (When does the story take place? "Once upon a time", "long time ago", day, night, winter, spring, etc.)

5. Why (Why does the character in #1 do what he or she does or why does the "What" from #2 happen?)

Name _____

Skill: Addition and Subtraction through Ten

Add or subtract.

1.
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

Total Problems 15 Problems Correct _____

Add or subtract.

1.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

Total Problems 15 Problems Correct _____

Name _____ Skill: Addition and Subtraction through Ten

Add or subtract.

1.
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

Total Problems 15 Problems Correct _____

Name _____

Skill: Single Digit Addition—
without Regrouping

Add.

1.
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

Total Problems 15 Problems Correct _____

Name _____

Skill: Double Digit Addition—
without Regrouping

Add.

1.
$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

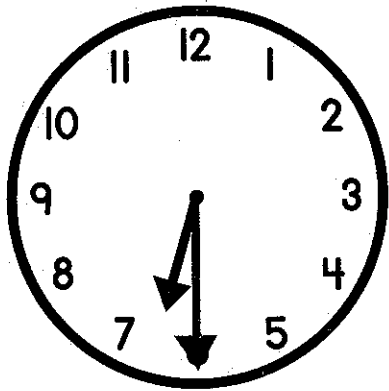
15.
$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

Total Problems 15 Problems Correct _____

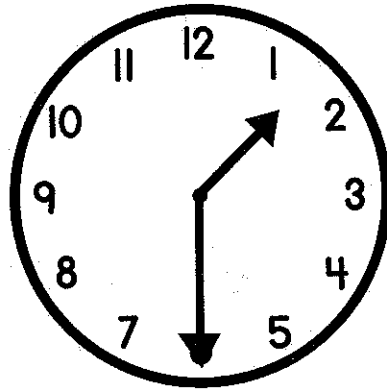
Name _____

Skill: Telling Time on the Half Hour

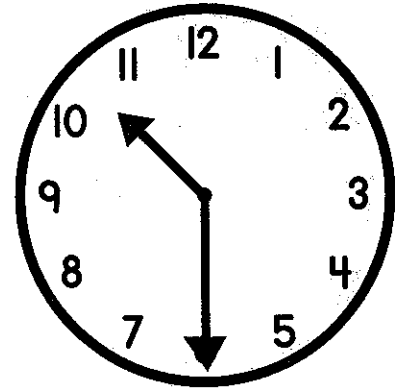
Write the correct time in each blank.



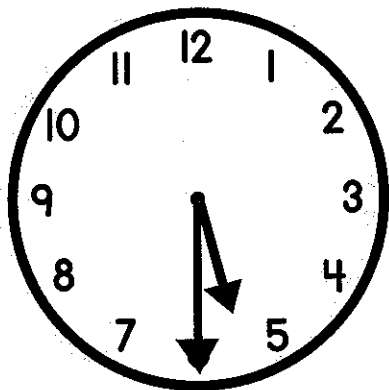
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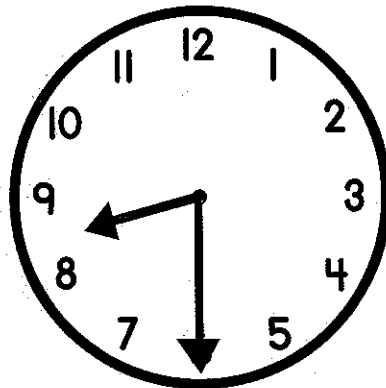
____ : ____



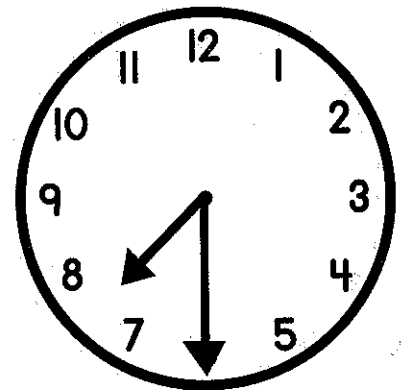
____ : ____



____ : ____



____ : ____

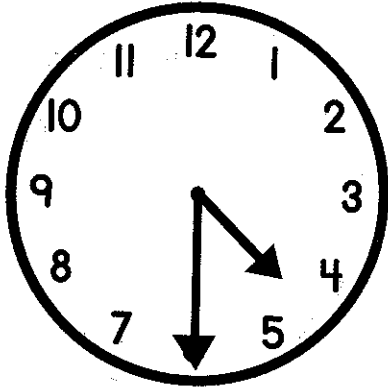


____ : ____

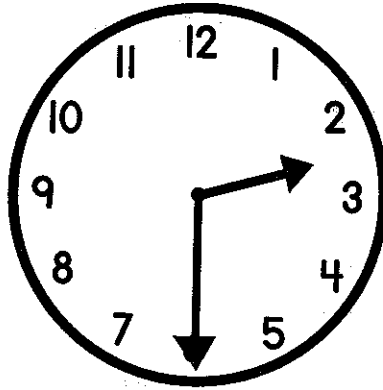
Name _____

Skill: Telling Time on the Half Hour

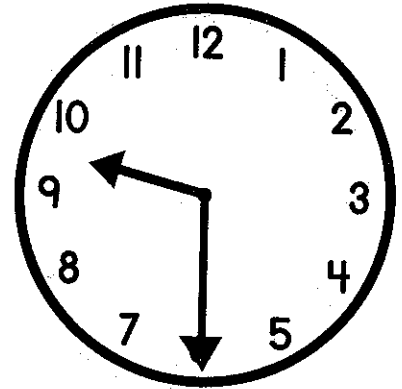
Write the correct time in each blank.



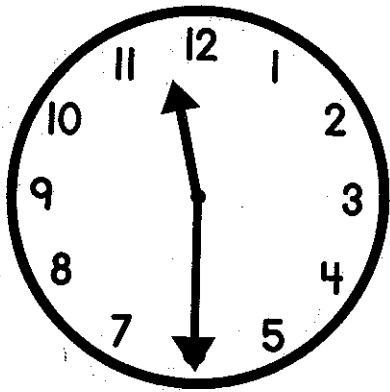
____:____



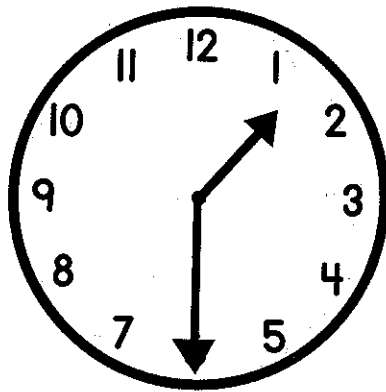
____:____



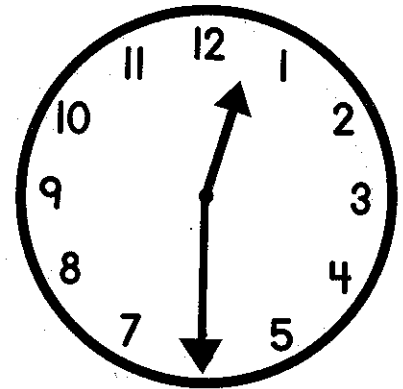
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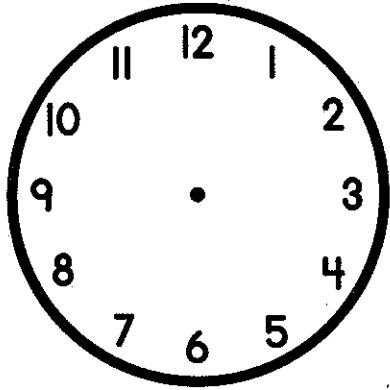


____:____

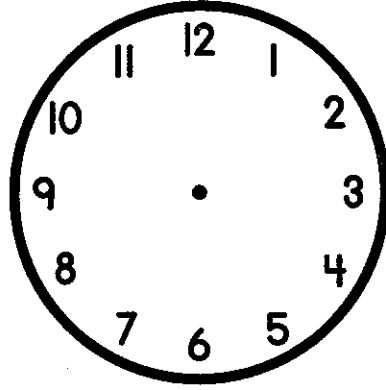
Name _____

Skill: Telling Time on the Half Hour

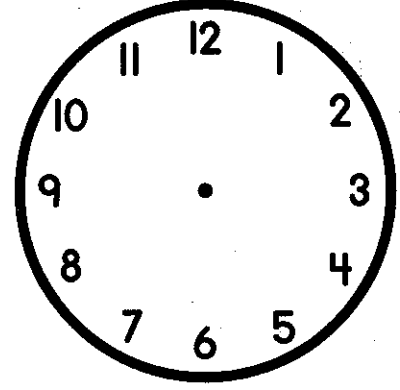
Draw hands on each clock to show the correct time.



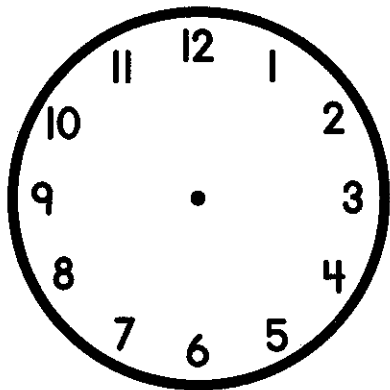
3:30



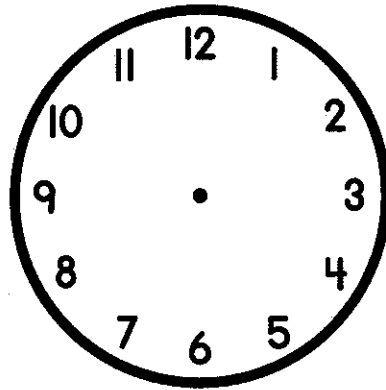
12:30



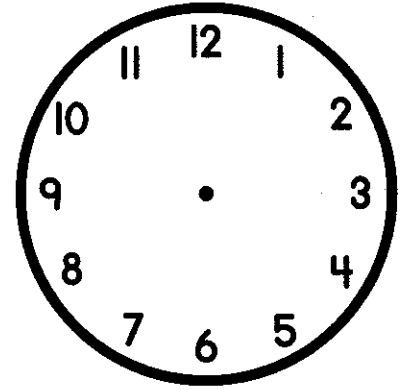
7:30



11:30



10:30



9:30

Name _____

Draw a line to match the coin to the correct amount.



10¢



25¢



5¢



50¢



1¢

Name _____

Skill: Money

Draw a line to match the coin to the correct amount.



50¢



5¢



1¢



10¢



25¢

Name _____

Skill: Money

Circle the correct amount in each box.



1¢ 5¢ 10¢

25¢ 50¢



1¢ 5¢ 10¢

25¢ 50¢



1¢ 5¢ 10¢

25¢ 50¢



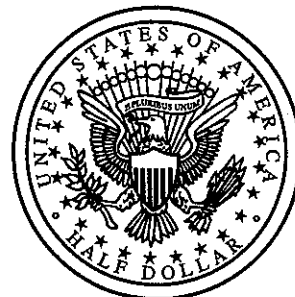
1¢ 5¢ 10¢

25¢ 50¢



1¢ 5¢ 10¢

25¢ 50¢



1¢ 5¢ 10¢

25¢ 50¢

Name _____

Skill: Money

Draw a line to match each group of coins to the correct amount.



11¢



15¢



6¢



26¢



35¢

Name _____

Skill: Money

Draw a line to match each group of coins to the correct amount.



30¢



60¢



51¢



20¢

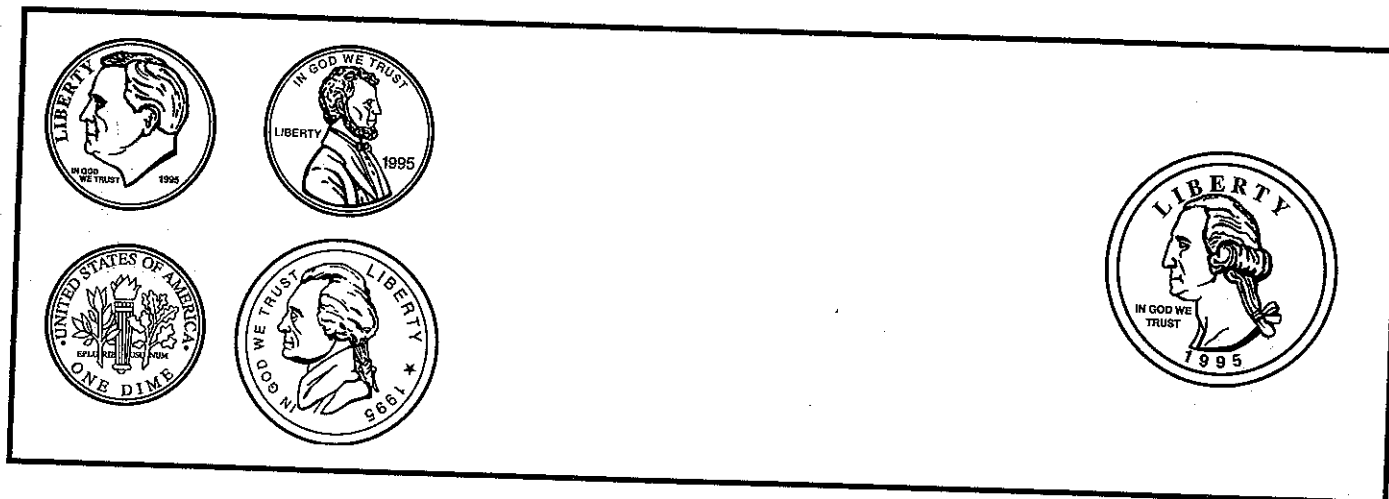
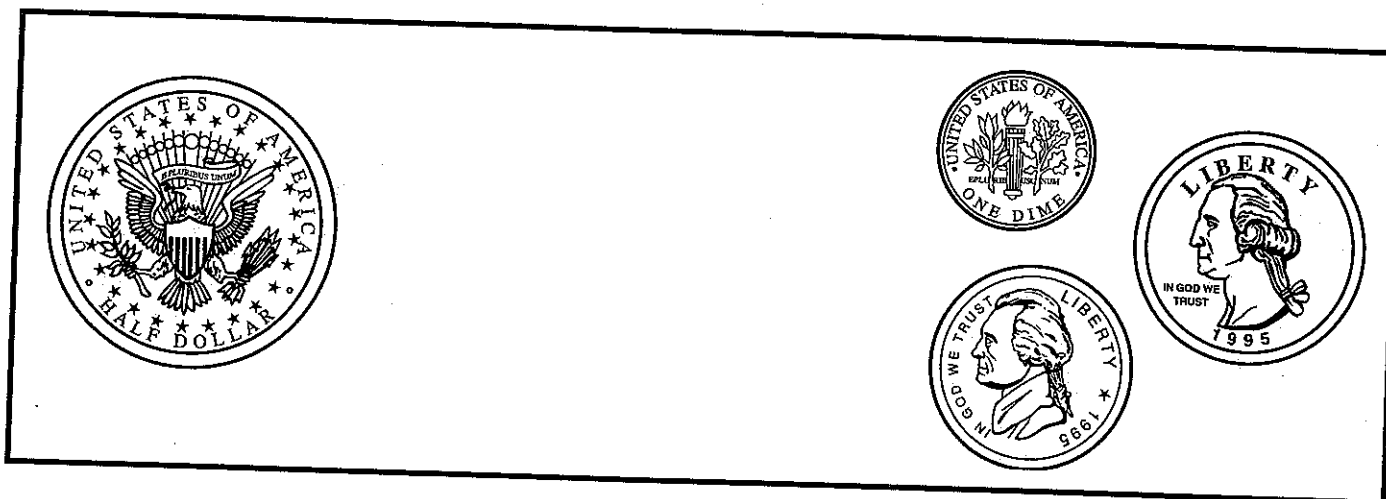
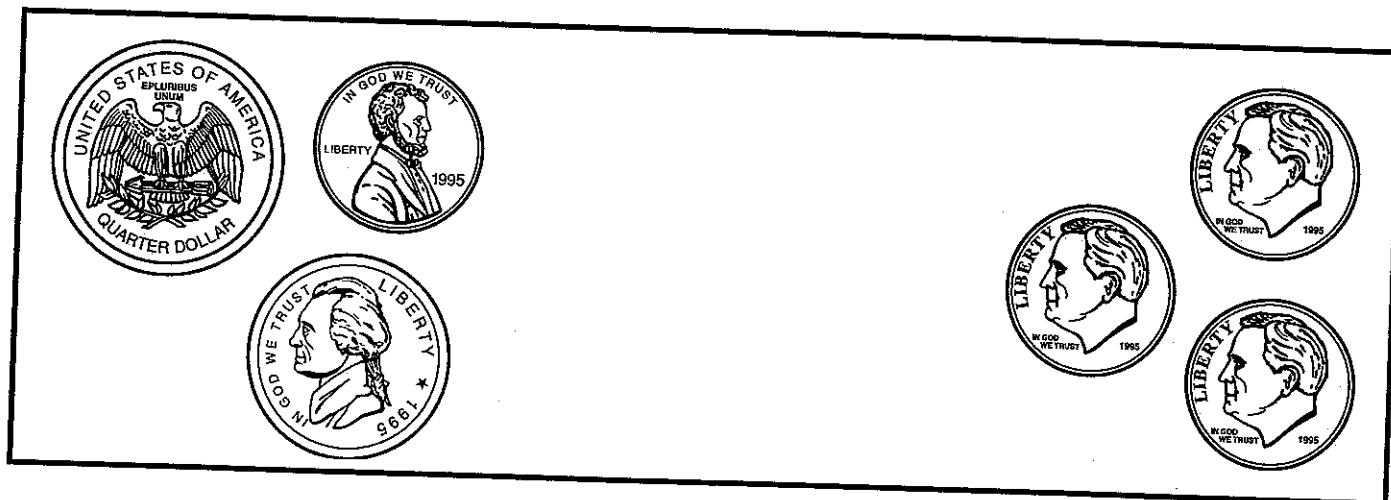


55¢

Name _____

Skill: Money

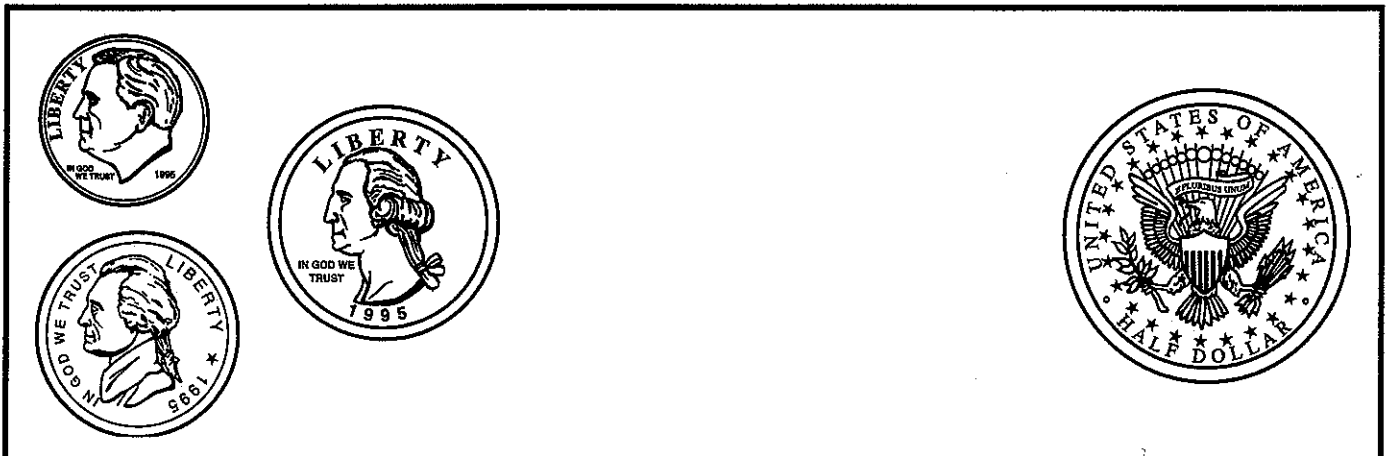
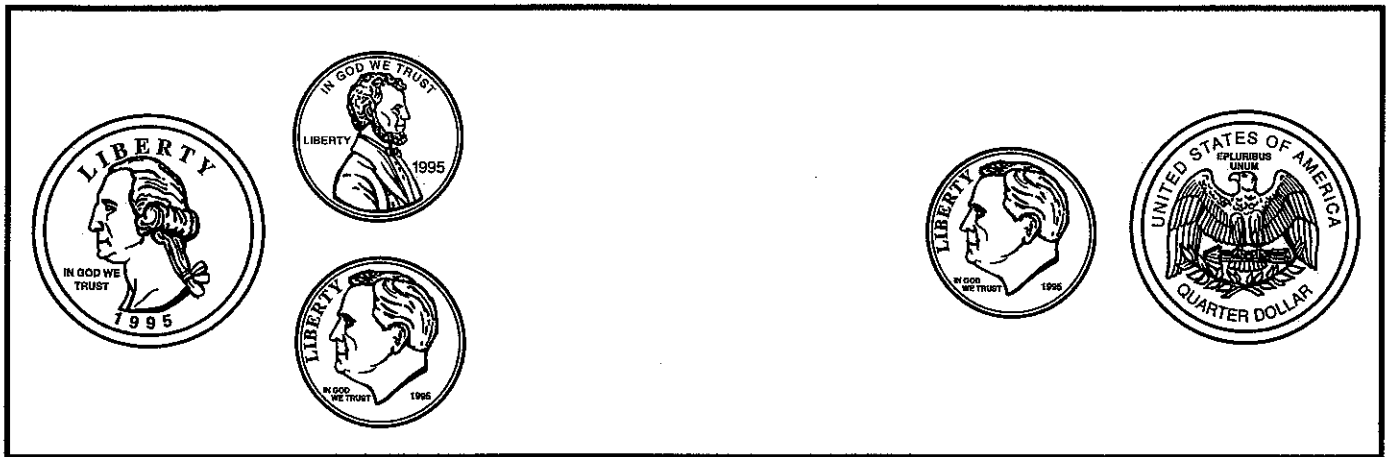
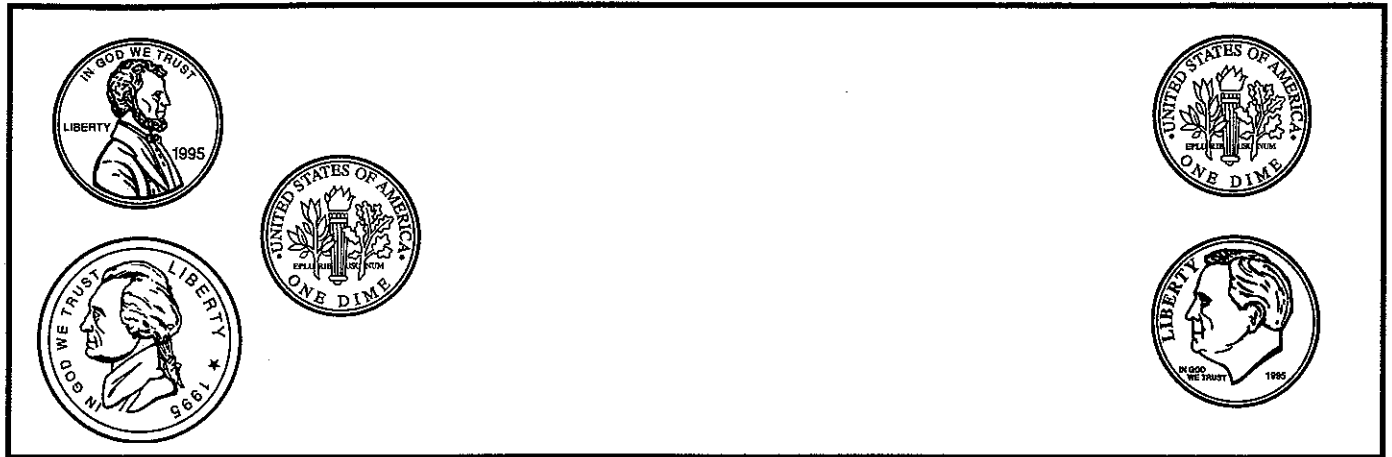
In each box, circle the group that has the larger amount.



Name _____

Skill: Money

In each box, circle the group that has the smaller amount.



Name _____

Skill: Money

In each box, write the correct amount in the blank.









