



**ST. EUPHRASIA**  
Catholic School  
Transitional Kindergarten – 8th Grade



## *2018-2019 State of the School: Educating Saints & Scholars*

***St. Euphrasia Students believe there is a scholar in each of us: We are in charge of our learning; We observe, think, and do; We use technology as a tool for learning. We believe we can make a difference.***

*The measurement of a Catholic school's excellence is determined by these factors:*

- ***WCEA/WASC (Western Catholic Education Association/Western Association of Schools and Colleges) are the private and public accreditation agencies. Schools are rated in 12 factors that encompass all aspects of the school.***
- ***The School's ACRE (Assessment of Catholic Religious Education) scores which speaks to a school's culture, climate, community and Catholicity.***
- ***The Archdiocese of Los Angeles STAR Assessment Program available through Renaissance Learning. This is a measure of a school's academic excellence.***

*The following pages contain information about each of the assessments and reflect our current "state of the school". We are proud of our traditions that teach our students to be faithful, academically excellent and to make a difference in the lives of others each day.*



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Western Catholic Educational Association  
Catholic Schools Accrediting Commission

### **WCEA/WASC Accreditation**

*Every six years, schools in the Archdiocese of Los Angeles undergo accreditation. The vehicle for driving school improvement is a document titled **IMPROVING STUDENT LEARNING**. This document is updated yearly by Catholic schools. It is a report addressing the 12 accreditation factors. While it is typical for a good to excellent school to receive the 6-year accreditation rating, it is not typical for a school to be rated “Highly Effective” (the highest possible rating) in all 12 accreditation factors. In February 2017, St. Euphrasia School was rated as **Highly Effective** in all 12 categories. We achieved a perfect score and are full accredited until June 2023.*

**Accreditation Factor #1:** *The school involves all shareholders in data review, analysis and dialogue about perceived accomplishments in the area of student learning, and in developing, implementing and monitoring goals for improvements in student learning. Rating: Highly Effective.*

**Accreditation Factor #2:** *The school has used the prior accreditation findings, both those discovered by the school and those identified by the Visiting Committee, and other pertinent data to ensure high achievement of all students and to drive school improvement. Rating: Highly Effective.*

**Accreditation Factor #3:** *The school is Catholic, approved by the Local Ordinary (Canon 803), providing opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community. Rating: Highly Effective.*

**Accreditation Factor #4:** *The school’s purpose is defined through the school’s mission statement, philosophy, measurable Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don’t exist), and other governing authority expectations Rating: Highly Effective.*

**Accreditation Factor #5:** *The organizational structures of the school focus on high achievement of all students and communicate student progress to all shareholders. Rating: Highly Effective.*



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**Accreditation Factor #6:** *The school uses educationally sound assessment processes to collect data. The school disaggregates and analyzes student performance data and uses the analysis as a basis for instructional/curricular improvement. Rating: Highly Effective.*

**Accreditation Factor #7:** *All students make acceptable and measurable progress toward clearly defined Schoolwide Learning Expectations and challenging, comprehensive, and relevant curriculum standards. Rating: Highly Effective.*

**Accreditation Factor #8:** *The staff applies research-based knowledge about teaching and learning in the instructional process. Assessment is frequent and varied, integrated into the teaching/learning process, and informs curriculum planning. Rating: Highly Effective.*

**Accreditation Factor #9:** *Within the school's community of faith, students have opportunities to participate in support services and activities to assist them in accessing the curricular and co-curricular programs to achieve the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations. Rating: Highly Effective.*

**Accreditation Factor #10:** *The pastor, principal, and school board develop, implement, and monitor resources and plans to ensure and support high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations. Rating: Highly Effective.*

**Accreditation Factor #11:** *The Action Plan addresses the school's critical goals to enhance student learning that supports high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist). Rating: Highly Effective.*

**Accreditation Factor #12:** *The school demonstrates the capacity to implement and monitor an Action Plan that ensures high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations. Rating: Highly Effective.*



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### **ACRE Assessments**

The Assessment of Catholic Religious Education is given yearly to students in grades 5 and 8 by every Catholic school in the Archdiocese of Los Angeles. The assessment was developed to accomplish the following four tasks:

1. To serve as a tool for assessing the effectiveness of catechetical/religious education programs
2. To summarize how well students in grade 5 (Level 1), grades 8–9 (Level 2), and grades 11–12 (Level 3) have learned the basic teachings of the Catholic church in the preceding years
3. To assess the religious beliefs, attitudes, practices, and perceptions of students in these grades
4. To provide information about areas of strength in catechetical/religious education programs as well as areas of weakness that may need additional attention or improvement.

The NCEA ACRE edition is based on the Catholic Church's expectations for an organic, systematic, and comprehensive education in Christian discipleship. Currently, it is the only tool that provides national scores for comparison and processes for tracking religious education program data over time. Below are the December 2018 results. The students in the Class of 2018 indicated 95-100% agreement with the following statements:

- I understand my call to discipleship
- I am willing to confront friends who are doing something wrong.
- I am responsible for helping to make the world a better place.
- It is *not* alright to copy someone else's homework and call it my own. It is *not* alright to try drugs for fun.
- I value the cultural, racial, and ethnic diversity in the global Catholic Church.
- People in my parish care about helping others.

***At St. Euphrasia School, we educate SAINTS & SCHOLARS every day. And, we partner with parents who desire this outcome for their children.***



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### **STAR 360 Assessments**

*STAR 360 is a comprehensive K-12 assessment solution that allows educators to screen and group students for targeted instruction. It is "real time" assessment that predicts student performance and monitors student achievement over time. It is computer-based assessment that measures mastery of ELA and Math Common Core grade level standards. It is also adaptable and individualized for students. STAR testing is a formative assessment process. Students take the STAR Reading and Math tests in September, late October, late January and mid May. Parent reports are sent home twice a year.*

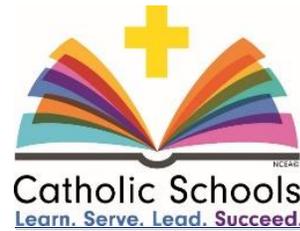
*The STAR 360 program helps us make predictions about each class/student and projected mastery of grade level standards. At St. Euphrasia School, we focus on meeting each student's learning needs. We ensure a progressive trajectory of learning for all students, not just a focus on meeting standards. This document references the GE (Grade Level Equivalency) scores from our most recent testing window (November, 2018). As in past years, students in grades 4-8 are scoring above grade level expectancy. This is due to excellent teaching and assisting students to become independent, scholarly learners.*

*Our results evidence that SEU Knights learn at an accelerated rate, when compared with their local public-school peers. The growth over time indicates the longer a student is enrolled at St. Euphrasia, the better their scores are. Our 7<sup>th</sup> and 8<sup>th</sup> grade math scores continue to rank at the high school grade equivalency level (11<sup>th</sup> – 12<sup>th</sup> grade). A central part of this dynamic is the collective teacher dedication, expertise and ministry that are hallmarks of St. Euphrasia School. All teachers and instructional staff work in partnership with parents. This ensures student academic, spiritual and social growth. It is our daily commitment and mission to help students "make a difference".*

*We continue to emphasize math and science programs, with a **STREAM** focus. Coding/Robotics have been in place for 3+ years. We have been named the **BEST CATHOLIC SCHOOL** in the San Fernando Valley (LA Daily News Readership Poll, 2018). We are the only Catholic school in the San Fernando Valley that has earned this distinction.*



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### **STAR 360 Results**

*The SGP (or Standard Growth Percentile) is a measurement that helps us to determine learning growth per class and per student. It is expected that the typical SGP (growth) range of a student will be 20 points per testing cycle. Our school wide growth exceeds this expectation.*

**Grades Kindergarten, Gr. 1 and Gr. 2:** - *They are evidencing reading and math proficiency scores above grade level in the subject of early literacy.*

**Grade 3** - *The class is performing above grade level in Reading/Language Arts and significantly above grade level in Math.*

**Grade 4** - *The class is performing above grade level in Reading/Language Arts and significantly above grade level in Math.*

**Grade 5** - *The class is performing above grade level in both Reading/Language Arts and Math.*

**Grade 6** – *The class is performing significantly above grade level in Math and above grade level scores in Reading/Language Arts.*

**Grade 7** - *The class is performing significantly above grade level in Math and above grade level scores in Reading/Language Arts.*

**Grade 8** - *The class is performing significantly above grade level in Math and above grade level scores in Reading/Language Arts. Note that the grade level equivalency scores of our 8<sup>th</sup> graders measure equal to or above the competency of a high school senior (in the subject of Math).*

When our student population is compared to public school peers, they are scoring 100-200 points above what is the national "norm". We are proud of our 50+ year tradition of educating Saints & Scholars!

*Mrs. Blair, M.A.  
Principal*



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